

**RESEARCH ON CURRICULUM DEVELOPMENT
FOR UNDERSTANDING
OF AMERICAN SOCIETY AND CULTURE (3)**

1995 Report

January 31, 1996

Hiroshima University Association
of
International Understanding Education

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The present report is a publication of the research financed by the United States – Japan Foundation (USJF).



Party at JASM President'



Minneapolis Airport



Meeting for Material Development



Farewell Party at Dr. Hudgins'

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Editor's Postscript

Introduction

It is a great pleasure for me and all those concerned to announce that we have finally and successfully published the report containing the third year accomplishment of "Research on Curriculum Development for Understanding of American Culture" conducted from 1993 to 1995 by Hiroshima University Association of International Understanding Education.

As in the first and the second year, the members of the six teams, consisting of practicing teachers from five prefectures in Chugoku Area, worked voluntarily and collaboratively in research activities including theme selection, research planning, field-study in the U.S., and material development. Each team's clear view of problems and consistent research work have made it possible for us to publicize the curriculum.

Now, I would like to consider what implications we have gained from our three-year Hiroshima Project. There are five remarkable points to be mentioned in the various things we have learned from our experiences.

Firstly, we were able to learn the basic standpoint to understand different cultures. We have developed nineteen concrete teaching materials for the mutual understanding of American and Japanese societies and cultures in both Japanese and English, the first year focusing on lifestyles and cultures, the second year on historical traditions, and the third year on people's effort to solve problems. These three aspects could hold as basic viewpoints for understanding different societies and cultures.

Secondly, it is important for Japanese and American teachers to work collaboratively on researching and developing materials and to establish partnerships and networks in enhancing international understanding education. Our research work, which has never been accomplished without the cooperation of our partners in the U.S., made it possible to deeply understand American society and culture and to develop networks between participant teachers and American partners.

Thirdly, we were able to realize that participant teachers' real experiences of different cultures could be the basis to promote international understanding in the classroom. We have, even with severe time limitation, experienced the real American society and cultures through field-study, workshops, home-staying, friendship party and so forth, which would help to deepen our children's international understandings.

Fourthly, we have recognized that understanding different cultures also means understanding our own cultures. During the field-study in the U.S. and material development, we have eagerly attempted introduce Japanese culture and make it understood in addition to absorbing their culture. By doing so, we were able to realize the cultural differences and similarities of the two countries and their backgrounds, to deeply deepen our understanding of American society and culture, and re-discover the good points of our own society and culture.

Finally, we were able to discover a bit of the viewpoint and method to develop a curriculum for understanding different cultures, that comprises the central part of international understanding education. And fortunately, we were able to share this with the participant teachers.

I would like to acknowledge with grateful thanks the great deal of supports we have received from so many people throughout the three-year project. First of all, we have gained a hearty help from East Carolina University, the University of Minnesota, the U.S.-Japan Foundation, Minnesota, the Board of Education, Minnesota, and other school staffs in North Carolina and Minnesota. We also had a great deal of help from Dr. Don Spence, Assistant Director, International Program, East Carolina University, and Mr. Paul Sherburne, Executive Director, Japan America Society of Minnesota. In addition, we have received insightful pieces of advice and implication from Mr. Akira Oguri, Japan-U.S. Foundation; Dr. Kazuhiko Iwata, Hyogo University of Teacher Education, Director of Hyogo Project; and Dr. Kenji Tanahashi, Hiroshima University, Director of Naruto Project.

Finally, we would like to acknowledge our special thanks for the members' active participation in the material development, and for the devoting assistance we have received from Dr. Yasushi Mizoue, Naruto University of Teacher Education, Director of Hiroshima Project (the first and the second year); and Mr. Tomoyuki Kobara, Associate Professor, Hiroshima University, who has engaged in the management of the whole three-year project.

January 1, 1996

Toshiaki OZASA

Professor, Faculty of Education, Hiroshima University

Program Director

Hiroshima University Association of International Understanding Education

I. OUTLINE OF THE RESEARCH 1995

1. Research Task: Research on curriculum development for understanding of American society and culture

2. Research Group: Faculty of School Education, Hiroshima University
(till March 31)
Address: 1-33, Shinonome 3 chome, Minami-ku, Hiroshima, 734 Japan
TEL: 083-281-3141
FAX: 082-284-2406
(from April 1)
Address: 1-1-1, Kagamiyama, Higashi-Hiroshima, 739 JAPAN
TEL: 0824-22-7111
FAX: 0824-24-7108

3. Research Organization

<1> Program Director

Prof. Yasushi MIZOUE, Prof. of Social Studies Education, Faculty of School Education, Hiroshima University (till March 31)
Prof. Toshiaki OZASA, Prof. of English Education, Faculty of School Education, Hiroshima University (from April 1)

<2> Collaborators (Japan)

Dr. Shuichi NAKAYAMA, Prof. of Geography, Faculty of Education, Hiroshima University
Mr. Tomoyuki KOBARA, Ass. Prof. of Social Studies Education, Faculty of School Education, Hiroshima University
Mr. Seiji FUKAZAWA, Ass. Prof. of English Education, Faculty of School Education, Hiroshima University

<3> Cooperators (Japan)

Team A:

Mr. Masanori TAKECHI, Head Teacher, Senda Elementary School, Hiroshima City
Mr. Hideo NAKAMORI, Teacher of Social Studies, Saijo Junior High School, Hiroshima Prefecture
Ms. Miyoko HARA, Teacher of English, Joyama Junior High School, Hiroshima City

Team B:

Ms. Kimiko YOSHIURA, Teacher of Social Studies, Shinonome Elementary School, Attached Hiroshima University
Ms. Reiko ARAIKAWA, Teacher of Social Studies, Okami Elementary School, Shimane Prefecture
Mr. Yuji NAGATA, Teacher of English, Daiwa Junior High School, Shimane Prefecture

Team C:

Mr. Tsuyoshi UENOSONO, Teacher of Social Studies, Shinonome Elementary School, Attached Hiroshima University
Mr. Jun HIRATA, Teacher of Social Studies, Arifukuonsen Elementary School,

Shimane Prefecture

Ms. Yoko YAMASAKI, Teacher of English, Mihara Junior High School, Attached
Hiroshima University

Team D:

Mr. Nobuyoshi MORI, Teacher of Social Studies, Ujina Junior High School,
Hiroshima City

Mr. Kyoshin SAITO, Teacher of Social Studies, Toyotanishi Junior High School,
Yamaguchi Prefecture

Mr. Masakazu KURIBAYASHI, Teacher of English, Saikyo High School, Yamaguchi
Prefecture

Team E:

Mr. Seiichi YASUI, Teacher of Social Studies, Mihara Junior High School,
Attached Hiroshima University

Mr. Hirofumi TAKAISHI, Teacher of Social Studies, Shotoku Junior High School,
Tottori Prefecture

Mr. Akira USHIRO, Teacher of English, Gotogaoka Junior High School, Tottori
Prefecture

Team F:

Mr. Takamasa OTSUKI, Teaching Consultant of Social Studies, Okayama Education
Center, Okayama Prefecture

Mr. Takayuki NOMURA, Teacher of Social Studies, Kuchita Junior High School,
Hiroshima City

Mr. Konosuke ONISHI, Teacher of English, Kasaoka Commercial High School,
Okayama Prefecture

<4> Evaluators

Mr. Kazuhiko IWATA, Professor, Hyogo University of Education
ex-Director of U.S.-Japan Foundation Hyogo Project

Mr. Kenji TANAHASHI, Associate Professor, Faculty of Education, Hiroshima
University, ex-Associate Director of U.S.-Japan Foundation Naruto Project

<5> Collaborators (U.S.)

Mr. Paul SHERBURNE, Executive Director, Japan America Society of Minnesota

Dr. Walter ENLOE, Director, Center for Global Environmental Education, Hamline
University Graduate School

Dr. Donald SPENCE, Assistant Director, International Programs, East Carolina
University

<6> Cooperators (U.S.)

Team A:

Mr. Roger Wangen, Director, Social Studies, Department of Education

Dr. H. C. HUDGINS, Professor, Department of Educational Leadership, School of
Education, East Carolina University

Dr. John SWOPE, Associate Dean, School of Education, East Carolina University

Team B:

Ms. Katie MCDONALD, Teacher, Hill Murray High School
Dr. Greg HASTINGS, Division of Continuing Education, East Carolina University

Team C:

Mr. Dale ERICKSON, High School Teacher, Redwood Valley High School
Dr. Donald SPENCE, Assistant Director, International Programs, East Carolina University
Dr. Helen PARKE, Science Education, East Carolina University

Team D:

Ms. Kristin SONQUIST, Primary, Downtown Open School
Dr. Archie SMITH, Sociology, East Carolina University

Team E:

Ms. Elizabeth SIMMER, Owner, Mini Communications
Dr. Edwin BELL, Educational Leadership, East Carolina University

Team F:

Ms. Kitty ENLOE, Learning Disabilities Teacher, Pilgrim Lane School
Dr. Henry PEEL, Associate Dean, School of Education, East Carolina University
Dr. Donald SPENCE, Assistant Director, International Programs, East Carolina University

4. Purpose of Research 1995

<1> To develop teaching materials on six themes for the understanding of people's attempts to solve social problems including environmental problems, racial issues, juvenile problems, peace awareness, both in Japanese and English.

<2> To exchange information and materials on cultural understanding through field-studies and workshops assisted by American teachers, to develop teaching materials for mutual understanding, and in doing so, to establish a human network between American and Japanese schools and teachers.

<3> To deepen the participant teachers' international understanding through foreign culture experiences.

<4> To foster children's global understanding through the participants' practical works at schools, homes and communities.

<5> To explore a model of international understanding education through the research.

5. Research Implementation

(1) Preparatory Research: March – July (planning field-study and material development, Hiroshima City)

<1> 1st Session: March 26(Sun), 1995

<2> 2nd Session: April 22(Sat) – 23(Sun), 1994 (workshop)

<3> 3rd Session: May 28(Sun), 1995

- <4> 4th Session: June 25(Sun), 1995
- <5> 5th Session: July 30(Sun), 1995

(2) Pilot Study

- <1> Researchers (2): Prof. Toshiaki OZASA, and Ass. Prof. Tomoyuki KOBARA
- <2> Period: April 27(Thu) – May 4(Thu), 1995
- <3> Place: Minneapolis (Minnesota), Washington D.C., Greenville (North Carolina)

(3) Field-Study (including workshops and homestays)

- <1> Researchers (22): Prof. MIZOUE, Prof. OZASA, Ass. Prof. KOBARA, Ass. Prof. FUKAZAWA, and seventeen other cooperators
- <2> Period: August 8(Tue) – 23(Wed), 1995
- <3> Place: Minneapolis (Minnesota), Washington D.C., Greenville (North Carolina)

(4) Post Research (material development, Hiroshima and Higashi-Hiroshima)

- <1> 6th Session: September 9(Sat) – 10(Sun), 1995 (workshop)
- <2> 7th Session: October 22(Sun), 1995, in each team
- <3> 8th Session: November 26(Sun), 1995

(5) Report Writing: November – December, 1995

(6) Dissemination: From September, 1995

II. CONTENT OF THE RESEARCH 1995

1. Preparatory Research

(1) 1st Session

- <1> Time: March 26(Sun), 1995. 10:00 - 15:00
- <2> Place: Hiroshima Prefectural Life-Long Education Center
- <3> Content: Report on the research 1994, organizing teams, determining themes and plans

(2) 2nd Session

- <1> Time: April 22(Sat), 1995. 14:00 - 20:00
April 23(Sun), 1995. 9:30 - 15:00
- <2> Place: Shinonome Elementary School, Attached Hiroshima University
- <3> Content: - Introduction to Greenville, Washington D.C., and Minneapolis
(Mr. Izumi TANAKA, Hiroshima University of Economics)
(Ms. Jennifer WINTHOR, Student, Hiroshima University)
(Ms. Miki TAYLOR, Student, Osaka University of Foreign Studies)
- Determining research themes, and planning field-study in each team

(3) 3rd Session

- <1> Time: May 28(Sun), 1995. 10:00 - 15:00
- <2> Place: Shinonome Elementary School, Attached Hiroshima University
- <3> Content:- Report on pilot-study and Q & A session
(Prof. Toshiaki OZASA and Ass. Prof. Tomoyuki KOBARA, Faculty of School Education, Hiroshima University)
- Re-examining field-study plans.

(4) 4th Session

- <1> Time: June 25(Sun), 1995. 10:00 - 15:00
- <2> Place: Shinonome Elementary School, Attached Hiroshima University
- <3> Content: - Lecture: "Viewpoints for the Development of Cross-Cultural Understanding Education Materials" (Ass. Prof. Tomoyuki KOBARA, Faculty of School Education, Hiroshima University)
- Examining of the contents of the field-study in each team

(5) 5th Session

- <1> Time: July 30(Sun), 1995. 10:00 - 15:00
- <2> Place: Shinonome Elementary School, Hiroshima University
- <3> Content: - Arrangement of the field-study in the U.S.
- Oral report on the field-study plans

2. Pilot Study

(1) Researchers (2): Prof. Toshiaki OZASA, and Ass. Prof. Tomoyuki KOBARA

(2) Period: April 28(Thu) - May 4(Thu), 1995

(3) Place: Minneapolis - Washington D.C. - Greenville, N.C.

- (4) Content: - Arrangement of the field-study
 - Determining the itinerary of the field-study
 - Reservation of the hotels

(5) People to meet

<1> Minneapolis

Dr. Walter ENLOE, Director, Center for Global Environment Education,
 Hamline University Graduate School
 Mr. Paul SHURBURNE, Executive Director, Japan America Society of
 Minneapolis

<2> Washington D.C.

Ms. Miho FUJIWARA, Graduate Student, Georgetown University

<3> Greenville

Dr. Donald SPENCE, Assistant Director, International Programs, East
 Carolina University
 Dr. H.G. HUDGINS, Professor, Department of Educational Leadership, School
 of Education, East Carolina University
 Dr. Greg HASTINGS, Division of Continuing Education, East Carolina
 University
 Dr. Emmett M. FLOYD, Associate Professor, School of Education, East
 Carolina University
 Dr. John SWOPE, Associate Dean, School of Education, East Carolina
 University
 Dr. Rosina C. CHIA, Prof. of Psychology, School of Education, East Carolina
 University
 Ms. Katee Tully, Leadership Development, Rural Education Institute, East
 Carolina University

(6) Itinerary of the Preparatory Visit

27 April, Thursday

09:20	Depart Hiroshima Station on Hikari-34
11:15	Arrive Shin-Osaka Station
11:46	Depart Shin-Osaka Station on Haruka-21
12:31	Arrive Osaka/Kansai
15:20	Depart Osaka/Kansai on NW070
14:30	Arrive Detroit
16:40	Depart Detroit on NW043
17:36	Arrive Minneapolis (met by Mr. Paul SHURBURNE) Overnight stay at Luxford Suites, Minneapolis

28 April, Friday

09:00	Arrangement of the field-study Re-confirmation of the hotel reservations
13:00	Pilot study with Mr. Paul SHURBURNE Overnight stay at Luxford Suites, Minneapolis

29 April, Saturday

11:20	Depart Minneapolis on NW316
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14:44 Arrive Washington D.C. (met by Ms. Miho FUJIWARA)
Arrangement of the field-study
Visit Kennedy Center
Overnight stay at St. James, Washington, D.C.

30 April, Sunday

Visit the Holocaust Museum
Overnight stay at St. James, Washington D.C.

1 May, Monday

09:00 Meet the sales manager, reservation of the hotel
12:10 Depart Washington D.C. on US943
13:16 Arrive Raleigh/Durham (met by Dr. Don SPENCE)
Aftn. Drive to Greenville (with Dr. Don SPENCE)
Dinner at Dr. HUDGINS', arrangement of the field-study
Overnight stay at Hilton Inn, Greenville

2 May, Tuesday

Mor. Visit East Carolina University
Aftn. Visit International Programs, East Carolina University
16:00 Arrangement of the field-study with ECU staff
21:00 Drive to Raleigh (with Dr. Don SPENCE)
Overnight stay at Velvet Cloak Inn

3 May, Wednesday

09:25 Depart Raleigh/Durham on NW1725
11:11 Arrive Detroit
12:50 Depart Detroit on NW069

4 May, Thursday

15:25 Arrive Osaka/Kansai
17:18 Depart Osaka/Kansai on Haruka-42
18:08 Arrive Shin-Osaka Station
18:28 Depart Shin-Osaka Station on Nozomi-21
19:51 Arrive Hiroshima Station

3. Field-Study

(1) Researchers (21): Prof. MIZOUE, Prof. OZASA, Ass. Prof. KOBARA, Ass. Prof. FUKAZAWA, and seventeen other cooperators (six teams)
* Ms. Yoko YAMASAKI (Team C) absent due to illness

(2) Period: August 8(Tue) - August 23(Wed), 1995

(3) Place: Minneapolis - Washington D.C. - Greenville, North Carolina

(4) Research Themes

<1> Team A

Members: Masanori TAKECHI, Hideo NAKAMORI, Miyoko HARA
Theme: Comparison of Recycling between the U.S.A. and Japan

<2> Team B

Members: Kimiko YOSHIURA, Reiko ARAIKAWA, Yuji NAGATA
Theme: Let's Play Games Done by American and Japanese Children

<3> Team C

Members: Tsuyoshi UENOSONO, Jun HIRATA, Seiji FUKAZAWA
Theme: The Cycle of Water and Peoples Life: Water-Friendly Ways of Life in U.S.A. and Japan

<4> Team D

Members: Nobuyoshi MORI, Kyoshin SAITO, Masakazu KURIBAYASHI
Theme: Education for the Prevention of Juvenile Delinquency: Focus upon Education for No Smoking in America

<5> Team E

Members: Seiichi YASUI, Hirofumi TAKAISHI, Akira USHIRO
Theme: Real International Understanding Supporting 'Peace'

<6> Team F

Members: Takamasa OTUKI, Takayuki NOMURA, Konosuke ONISHI
Theme: Search for Comfortable City Life: Through Comparison of Japanese and American Cities

(5) Itinerary of the field-study

8 August, Tuesday

15:20	Depart Osaka/Kansai on NW070
14:30	Arrive Detroit
17:15	Depart Detroit on NW043
18:10	Arrive Minneapolis (met by Dr. Roger WANGEN) Overnight stay at Luxford Suites, Minneapolis

9 August, Wednesday

09:30	Breakfast, arrangement, planning
Aftn.	Field-study in each team
Even.	Watch baseball game
22:00	Chief-meeting Overnight stay at Luxford Suites, Minneapolis

10 August, Thursday

Mor.	Field-study in Minneapolis
Aftn.	Field-study in Minneapolis
Even.	Party at the home of the director of Japan America Society of Minnesota Overnight stay at Luxford Suites, Minneapolis

- 11 August, Friday
 11:25 Depart Minneapolis on NW316
 14:44 Arrive Washington D.C. (met by Ms. Miho FUJIWARA)
 Overnight stay at St. James, Washington D.C.
- 12 August, Saturday
 Field-study in Washington D.C.
 Overnight stay at St. James, Washington D.C.
- 13 August, Sunday
 12:20 Depart Washington D.C. on US961
 13:25 Arrive Raleigh/Durham (met by Dr. Don SPENCE)
 14:00 Depart Raleigh on ECU coach
 16:00 Arrive Greenville
 Overnight stay at Hilton Inn, Greenville
- 14 August, Monday
 10:00 General meeting, planning field-study (Horse-riding Club Center)
 12:00 Luncheon (with Greenville Mayor, ECU Dean)
 13:00 Document study (ECU Library)
 22:00 Chief-meeting
 Overnight stay at Hilton Inn, Greenville
- 15 August, Tuesday
 Field-study in Greenville
 Home-stay in Greenville
- 16 August, Wednesday
 Field-study in Greenville
 19:00 Friendship Party at Horse-riding Club Center
 Home-stay in Greenville
- 17 August, Thursday
 Field-study and school visitation in Greenville
 21:00 Chief-meeting
 Overnight stay at Hilton Inn, Greenville
- 18 August, Friday
 Report writing and material development(Assembly Room and
 Computer Room, School of Education, ECU)
 Overnight stay at Hilton Inn, Greenville
- 19 August, Saturday
 10:00 Oral report on the field-study outcome (Assembly Room, School of
 Education, ECU)
 11:45 Self-evaluation of the field-study
 Aftn. Preparation of Farewell Party (sushi, yakitori)
 19:00 Farewell Party (at Dr. Hudgins')
 Overnight stay at Hilton Inn, Greenville

20 August, Sunday

08:00 Depart Greenville on ECU coach
10:00 Arrive Raleigh
11:00 Visit Duke University Chapel
15:00 Meeting with members of Japan Project, North Carolina
18:00 Dinner party at the home of the President of Public School
Association, North Carolina
Overnight stay at Holiday Inn, Raleigh/Durham Airport

21 August, Monday

08:30 Arrive Raleigh/Durham Airport
(NW1725 canceled)
12:30 Check in at Velvet Cloak Inn, Raleigh
13:30 Visit shopping mall
15:30 Visit historical museum
Overnight stay at Velvet Cloak Inn, Raleigh

22 August, Tuesday

06:30 Depart Raleigh/Durham on NW1723 (seen off by Dr. Spence)
08:15 Arrive Detroit
12:50 Depart Detroit on NW069

23 August, Wednesday

15:00 Arrive Osaka/Kansai
Arrive HOME

4. Post Research

(1) 6th Session

<1> Time: September 9(Sat), 1995. 13:00 – 20:30
September 10(Sun), 1995. 10:00 – 15:00
<2> Place: Shinonome Elementary School, Attached Hiroshima University
<3> Content: - Oral report on the field-study in the U.S.
- Workshop for material development
- Interim report on the material development

(2) 7th Session

<1> Time: October 22(Sun), 1995 10:00 – 15:00
<2> Place: Each team's school
<3> Content: Workshop for the material development

(3) 8th Session

<1> November 26(Sun), 1995 10:30 – 15:00
<2> Assembly Room, Faculty of School Education, Hiroshima University
<3> Content: - Oral report on the material development
- Self-evaluation on the research
- Evaluation by objective evaluators