

**RESEARCH ON CURRICULUM DEVELOPMENT
FOR UNDERSTANDING
OF AMERICAN SOCIETY AND CULTURE (2)**

1994 Report

January 31, 1995

Hiroshima University Association
of
International Understanding Education

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Friendship Party at Dr. Hudgins', Greenville, 3 August 1994



Party at Luxeford Suites, Minneapolis, 6 August 1994

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Editor's Postscript

Introduction

It is a great pleasure for me and all those concerned to announce that we have finally and successfully published the report containing the second year accomplishment of "Research on Curriculum Development for Understanding of American Culture" conducted by Hiroshima University Association International Understanding Education. The members, consisting of practicing teachers from five prefectures in Chugoku Area who had rarely known one another, worked collaboratively in research sessions and field-studies. One year term allotted to the research passed so quickly, during which a variety of activities, including selection of the research theme, planning of the research, field-study in the United States, and material development, were conducted. Each team's clear view of problems and consistent research have made it possible for us to publicize the curriculum.

Now, I would like to consider what implications we have gained from our second project.

Firstly, each team brought to their research the problems of their own school lives and social lives, and valued their sense of tasks to solve those problems. Their deep and close understanding of American school and social lives were never achieved without this sense of tasks which had been derived directly from their own experiences. Japan is faced with serious problems awaiting solutions such as how to spend extra leisure time resulting from the transition to five-day-week system at schools. This leads to our necessity of studying widely recognized American ways of effectively spending leisure time, and of revealing their underlying principles and concrete implementations. In so doing, we are supposed to understand them not only from Japanese points of view but also from actual American conditions.

It was hypothesized that American people, as well as Japanese, do have a variety of traditional annual events and see them as changing points of annual lives. We studied American lives under this hypothesis and found an unexpected new fact, that is, as is a particular case with a multi-racial society, each racial group maintains its cultural tradition and practice its unique annual events on purpose not to lose its identity.

Secondly, we attempted to export Japanese culture to the United States. As is often pointed out, Japan imports American culture to an excessive degree. While the central aim of Hiroshima project was to develop materials that help understand American society and culture by absorbing them, we went so far as to eagerly introduce Japanese culture, make it understood, notice the difference of cultural awareness between the two countries, and agree that the difference is deeply based upon customs and traditional ways of thinking. A typical example of this is the comparison of Japanese national sport, sumo, and American baseball.

Thirdly, we have come to realize that the Japan-U.S. relationship has become closer, though not clear in our research program. Economic mutual-dependence and exchange of human, language and culture have been intensified not only on Japan-U.S. but also on global basis, the fact of which can be easily seen in both Japan and the U.S. A thorough consideration of this issue would lead to the solution of the next.

The forth issue is how we can cooperate and accomplish the common tasks of the two countries. One of the necessary conditions of doing this might be mutual understanding and

exchange of the feelings. Since many of Japan-U.S. common tasks are closely connected to global issues, it is considered desirable to develop teaching materials as a start of collaborative solution of those issues.

Finally and most importantly, we need to keep in mind how to devise concrete methods of disseminating the teaching materials, without which nothing can be gained from them. One of the possibilities might be a modification of our school curricula, where the members of Hiroshima project are expected to make the utmost efforts to actively reflect their experience and wisdom obtained from the research.

I would like to acknowledge with grateful thanks the great deal of supports we have received from so many people. First of all, we have gained a hearty help from the staff at the concerning universities, the Board of Education, and other schools. We also have had a great deal of help from Mr. Akira Oguri, the U.S.-Japan Foundation who consistently worked with the research teams; the three experts including Dr. Don Spence who kindly made comments in the post-sessions; Dr. Kazuhiko Iwata, Hyogo University of Teacher Education, Director of Hyogo Project, and Dr. Kenji Tanahashi, Hiroshima University, Director of Naruto Project, who gave us insightful pieces of advice and implication. Finally, we would like to acknowledge our special thanks for the members' active participation in the material development, and for the devoting assistance we have received from Prof. Toshiaki Ozasa, Hiroshima University, Mr. Tomoyuki Kobara, Associate Professor, Hiroshima University, and Mr. Seiji Fukazawa, Associate Professor, Hiroshima University.

January 1, 1995

Yasushi MIZOUE

Professor, Faculty of School Education, Hiroshima University

Program Director

Hiroshima University Association of International Understanding Education

I. OUTLINE OF THE RESEARCH 1994

1. Research task: Research on curriculum development for understanding of American society and culture

2. Research group: Faculty of School Education, Hiroshima University
Address: 1-33, Shinonome 3 chome, Minami-ku, Hiroshima, 734 JAPAN
Tel.: 082-281-3141
Fax: 082-284-2406

3. Research organization

<1> Program Director:

Prof. Yasushi MIZOUE, Prof. of Social Studies Education, Faculty of School Education, Hiroshima University

<2> Collaborators (Japan):

Prof. Toshiaki OZASA, Prof. of English Education, Faculty of School Education, Hiroshima University

Dr. Shuichi NAKAYAMA, Prof. of Geography, Faculty of Education, Hiroshima University

Mr. Tomoyuki KOBARA, Ass. Prof. of Social Studies Education, Faculty of School Education, Hiroshima University

Mr. Seiji FUKAZAWA, Ass. Prof. of English Education, Faculty of School Education, Hiroshima University

<3> Cooperators (Japan):

Team A:

Mr. Kazuhito IKUTA, Head teacher, Higashisaijo Elementary School, Hiroshima Prefecture

Mr. Tsuyoshi TUMORI, Teacher of Social Studies, Takamigaoka Elementary School, Hiroshima Prefecture

Mr. Junzo ODAHARA, Teacher of English, Senogawa Junior High School, Hiroshima City

Team B

Mr. Atushi ASAKURA, Teacher of Social Studies, Mihara Attached Elementary School of Hiroshima University

Mr. Masaki SUZUKI, Teacher of Social Studies, Johoku Elementary School, Shimane Prefecture

Ms. Kazumi TAKAHASHI, Teacher of English, Matsue-Daini Junior High School, Shimane Prefecture

Team C

Ms. Yasuko YAMATSU, Teacher of Social Studies, Inokuchidai Junior High School, Hiroshima City

Mr. Yoshiaki KAGIMOTO, Teacher of Social Studies, Kurashiki-Minami Junior High School, Okayama Prefecture

Mr. Satoshi KAJIWARA, Teacher of English, Attached Junior High School of

Okayama University

Team D

Mr. Noriyuki KAJI, Teacher of Social Studies, Asa Junior High School, Hiroshima City

Mr. Yoshiomi ISHIMARU, Teacher of Social Studies, Tonomi Junior High School, Yamaguchi Prefecture

Mr. Takuya NOMURA, Teacher of English, Ube High School, Yamaguchi Prefecture

Team E

Mr. Hiroaki MASUI, Teacher of Social Studies, Inokuchi High School, Hiroshima Prefecture

Mr. Takashi MATSUBARA, Teacher of Social Studies, Hino Junior High School, Tottori Prefecture

Mr. Hiroyuki KAGEYAMA, Teacher of English, Sakai Fisheries High School, Tottori Prefecture

Team F

Mr. Makoto TOMIMURA, Teacher of Social Studies, Attached Shinonome Elementary School of Hiroshima University

Mr. Izumi TANAKA, Teacher of Social Studies, Attached High School of Hiroshima University

Mr. Hideshi TAKAIE, Teacher of English, Asahi High School, Okayama Prefecture

Mr. Osamu HAMAGUCHI, Associate Professor, Faculty of School Education, Hiroshima University

<4> Evaluators

Mr. Kazuhiko IWATA, Professor, Hyogo University of Education
Director of US-Japan Foundation Hyogo Project

Mr. Kenji TANAHASHI, Associate Professor, Faculty of Education, Hiroshima University

Assistant Director of US-Japan Foundation Naruto Project

<5> Collaborators (U.S.)

Dr. Donald SPENCE, Assistant Director, International Programs, East Carolina University

Dr. Walter ENLOE, Assistant to Director, Institute of International Studies, University of Minnesota

<6> Cooperators (U.S.):

Team A

Dr. Greg HASTINGS, Division of Continuing Education, East Carolina University

Mr. Paul SHERBURNE, Executive Director, Japan-America Society of Minnesota

Team B

Dr. Henry A. PEEL, Department of Educational Leadership, School of Education, East Carolina University

Mr. Bob ERICKSON, Director, Global Studies Resource Center, Minnesota

Team C

Dr. Donald SPENCE, Assistant Director, International Programs, East Carolina University
Mr. Dale ERICKSON, Teacher and School Leader, Redwood Valley High School, Minnesota

Team D

Dr. Edwin BELL, Department of Educational Leadership, School of Education, East Carolina University
Ms. Kristin SONQUIST, Primary Teacher, Downtown Open School, Minneapolis, and Teaching Fellow, Carnegie Foundation

Team E

Dr. H. C. HUDGINS, Department of Educational Leadership, School of Education, East Carolina University
Ms. Kitty ENLOE, Learning Disabilities Teacher, Pilgrim Lane School, Minneapolis

Team F

Dr. Patricia CAMPBELL, Department of Elementary and Middle Grades, School of Education, East Carolina University
Mr. Roger WANGEN, Social Studies Specialist, Director, International Education, Minnesota Department of Education

Other Cooperators

Ms. Katee TULLY, Rural Education Institute, East Carolina University
Ms. Miho FUJIWARA, Graduate Student, Georgetown University
Ms. Miki TAYLOR, Student Secretary, University of Minnesota

4. Purposes of Research 1994

- <1> To develop teaching materials on six themes for the mutual understanding of American and Japanese historical heritage and lifestyles.
- <2> To exchange information and materials on culture understanding through field-studies and workshops assisted by American teachers, to develop teaching materials for mutual understanding, and, in doing so, to establish a network between American and Japanese teachers.
- <3> To deepen the participant teachers' international understanding through foreign culture experiences.
- <4> To foster children's global understanding through the participants' practical works at schools, homes and communities.
- <5> To explore new viewpoints of curriculum development for the mutual understanding of historical heritage and lifestyles.

5. Research Implementation

- (1) Preparatory Research: April – July (Planning field-study, Hiroshima City)
 - <1> 1st Session: March 21 (Sun), 1994.
 - <2> 2nd Session: April 16 (Sat)–17 (Sun), 1994.
 - <3> 3rd Session: May 15 (Sun), 1994.
 - <4> 4th Session: June 12 (Sun), 1994.

<5> 5th Session: July 24 (Sun), 1994.

(2) Pilot Study

<1> Researchers (2): Prof. Toshiaki OZASA, and Ass. Prof. Tomoyuki KOBARA

<2> Period: April 28 (Thu) – May 4 (Wed), 1994

<3> Place: Greenville – Minneapolis

(3) Field-Study

<1> Researchers (22): Prof. MIZOUE, Prof. OZASA, Ass. Prof. KOBARA, Ass. Prof. HAMAGUCHI and eighteen other cooperators (six teams)

<2> Period: July 30 (Sat) – August 13 (Sat), 1994

<3> Place: Greenville – Washington D.C. – Minneapolis

(4) Post Research

<1> 6th Session: August 27 (Sat) – 28 (Sun), 1994.

<2> 7th Session: September, 1994, in each team.

<3> 8th Session: October 21 (Fri) – 23 (Sun), 1994.

(5) Report Writing: November – December, 1994.

(6) Dissemination: From September, 1994.

II. CONTENTS OF THE RESEARCH 1994

1. Preparatory Research

(1) 1st Session

- <1> Time: March 21 (Sun), 1994. 10:00 – 15:00
- <2> Place: Assembly Room, Faculty of School Education, Hiroshima University
- <3> Content:- Determining research themes and plans.

(2) 2nd Session

- <1> Time: April 16 (Sat), 1994. 15:00 – 21:00
April 17 (Sun), 1994. 9:30–15:00
- <2> Place: Training Room, Hiroshima International Youth Hall
- <3> Content:- Lecture: "Curriculum Development for Internatioanl Understanding"
(Prof. Yasushi MIZOUE, Faculty of School Education, Hiroshima University)
– Examining the contents of the field–study in the U.S.

(3) 3rd Session

- <1> Time: May 15 (Sun), 1994. 10:00 – 15:00
- <2> Place: Assembly Room, Faculty of School Education, Hiroshima University.
- <3> Content: Report on pilot–study and Q & A session
– Examining of the contents of the field–study in each team

(4) 4th Session

- <1> Time: June 12 (Sun), 1994. 10:00 – 15:00
- <2> Place: Assembly Room, Faculty of School Education, Hiroshima University
- <3> Content:-Lecture: "Viewpoints for Cross–cultural Understanding of American and Japanese Society and Culture"(Ass. Prof. Seiji FUKAZAWA, Faculty of Schol Education, Hiroshima University)
– Examining of the contents of the field–study in each team

(5) 5th Session

- <1> Time: July 24 (Sun), 1994. 10:00–15:00
- <2> Place: Assembly Room, Faculty of School Education, Hiroshima University
- <3> Contents: Arrangement of the field–study in U.S.

2. Pilot Study

(1) Researchers (2): Prof. Toshiaki OZASA, and Ass. Prof. Tomoyuki KOBARA

(2) Period: April 28 (Thu) – May 4 (Wed), 1994

(3) Place: Greenville – Minneapolis

(4) Contents: Arrangement of the field–study, etc.

(5) Itinerary for the Preparatory Visit

28 April, Thursday

16:10 Depart Tokyo/Narita on NW012.
15:00 Arrive Detroit.
16:55 Depart Detroit on NW640.
18:29 Arrive Raleigh.
Overnight stay in Raleigh.

29 April, Friday

15:51 Depart Raleigh on AA3334.
16:36 Arrive Greenville.
Overnight stay in Greenville.

30 April, Saturday

Arrangement of the Field-study
Depart Greenville.
Arrive Raleigh.
Overnight stay in Raleigh.

1 May, Sunday

09:40 Depart Raleigh on NW1725.
11:24 Arrive Detroit.
12:40 Depart Detroit on NW1109.
13:32 Arrive Minneapolis.
Overnight stay at Holiday Inn, Metrodome in Minneapolis.

2 May, Monday

Arrangement of the Field-study
Overnight stay at Holiday Inn, Metrodome in Minneapolis.

3 May, Tuesday

09:20 Depart Minneapolis on NW095.
11:15 Arrive Los Angeles
12:25 Depart Los Angeles on NW025.

4 May, Wednesday

16:20 Arrive Osaka.

3. Field-Study

- (1) Researchers (22): Prof. MIZOUE, Prof. OZASA, Ass. Prof. KOBARA, Ass. Prof. HAMAGUCHI and eighteen other cooperators (six teams)
- (2) Period: July 30 (Sat), 1993 – August 13 (Sat), 1994
- (3) Place: Greenville – Washington D.C. – Minneapolis
- (4) Research Activities in the Field-study

<1> Team A

Members: Kazuhito IKUTA, Tsuyoshi TSUMORI, Junzo ODAHARA

Theme: Study of the American Way of Thinking by Comparing Baseball in American and Sumo in Japan as National Sports

<2> Team B

Members: Atsushi ASAKURA, Masaki SUZUKI, Kazumi TAKAHASHI

Theme: To research and compare food, clothing, housing through electrical products at home, and how children spend their summer holiday.

<3> Team C

Members: Yasuko YAMATSU, Yoshiaki KAGIMOTO, Satoshi KAJIWARA

Theme: After-School Life of Junior High School Students: A Comparative Study

<4> Team D

Members: Noriyuki KAJI, Yoshiomi ISHIMARU, Takuya NOMURA

Theme: Comparison of Annual Events between America and Japan

<5> Team E

Members: Hiroaki MASUI, Takashi MATSUBARA, Hiroyuki KAGEYAMA

Theme: A Comparative Study of American and Japanese High School Students' Life During Summer Vacations

<6> Team F

Members: Makoto TOMIMURA, Izumi TANAKA, Hideshi TAKAIE

Theme: Cross-Cultural Communication Through Comparison of Eating Habits

(5) Itinerary of the Field-study

30 July, Saturday

13:10	Gather at NW counter.
16:10	Depart Tokyo on NW012.
15:00	Arrive Detroit.
17:10	Depart Detroit on NW640.
18:46	Arrive Raleigh.
	Overnight stay at Velvet Cloak Inn, Raleigh.

31 July, Sunday

Morning	Depart Raleigh.
Noon	Arrive Greenville.
18:00	Barn Party at Dr. Campbell's
	Overnight stay at Hilton Inn, Greenville.

1 August, Monday

Morning	Orientation, Arrangement.
Afternoon	Field-study in Greenville.
	Overnight stay at Hilton Inn, Greenville.

2 August, Tuesday

Field-study in Greenville
Home-stay in Greenville.

3 August, Wednesday

Evening Field-study in Greenville.
Friendship Party at Dr. Hudgins.
Overnight stay at Hilton Inn, Greenville.

4 August, Thursday

Morning Depart Greenville on ECU coach.
Visit Children's Museum at Raleigh.
13:25 Depart Raleigh on AA450.
14:25 Arrive Washington, D.C.
Evening Opera at the Kennedy Center.
Overnight stay at St. James, Washington, D.C.

5 August, Friday

Holiday/Visit Museums.
Overnight stay at St. James.

6 August, Saturday

12:15 Depart Washington, D.C. on NW319.
13:55 Arrive Minneapolis.
18:00 Party at Luxeford Suites.
Overnight stay at Luxeford Suites, Minneapolis.

7 August, Sunday

Holiday in Minneapolis.
Overnight stay at Luxeford Suites, Minneapolis.

8 August, Monday

Orientation at University of Minnesota
Field-study in Minneapolis.
Overnight stay at Luxeford Suites, Minneapolis.

9 August, Tuesday

Field-study in Minneapolis.
Overnight stay at Luxeford Suite, Minneapolis.

10 August, Wednesday

Field-study in Minneapolis.
Party at Dr. Enloe's
Overnight stay at Luxeford Suites, Minneapolis.

11 August, Thursday

Depart Minneapolis on NW007.

12 August, Friday

Arrive Tokyo.

Overnight stay at Washington Hotel, Tokyo.

13 August, Saturday

Depart Tokyo.
Arrive HOME.

4. Post Research

(1) 6th Session

- <1> Time: August 27 (Sat), 1994. 13:00 – 20:00
August 28 (Sun), 1994. 9:30 – 15:00
- <2> Place: Assembly Room, Faculty of School Education, Hiroshima University
- <3> Content: – Report on field-studies in the U.S. by each team
– Workshop for Material development in each team
– Report on materials by each team

(2) 7th Session (Scheduled)

- <1> Time: September 24 (Sat), 1994. 15:00–18:00
- <2> Place: Assembly Room, Each Team's School
- <3> Contents: –Materials development in each team

(3) 8th Session (Scheduled)

- <1> Time: October 21 (Fri), 1994. 9:30 – 12:00
October 22 (Sat), 1994. 15:00 – 18:00
October 23 (Sun), 1994. 9:30 – 15:00
- <2> Place: Training Room, Hiroshima International Youth Hall, Aster Plaza, and Inokuchidai Junior High School
- <3> Content: Follow-up meeting with the staffs from East Carolina University
 - Discussion with ECU staffs
 - Report on materials by each group and Q & A session.
 - Material development in each team
 - Class Observation (Ms. Yasuko YMASTSU, Inokuchidai Junior High School, Hiroshima City)
 - Evaluation of 1994 research